

# ACADEMIC PROGRAM FOR THE BASIC MEDICINE COURSE

## Basic Medicine Course (BMC, Premedical Studies)

**Duration of studies:** 1 year (2 semesters)

The one-year premedical Basic Medicine Course is recommended to those students who do not have sufficient knowledge in Biology, Physics and Chemistry from high school. The requirements in these premedical science subjects are rigorous, thus it is recommended that students who need a period of preparation prior to beginning the General Medicine, Dentistry or Pharmacy Program join the Basic Medicine Course. Students successfully completing the course are directly admitted to their chosen program. In addition to the Basic Medicine Course starting each September, our University launches an Intensive BMC in January as well.

### Class Behavior

Students must not use cell phones to talk or text during class. Cell phones must be switched off or kept in silence mode during class. In seminars, students will be expected to participate in seminar discussions. Students are encouraged to ask questions related to the topic of the lectures discussed, and participate in solving problems related to the topic of the seminar. Some professors will ask for students to volunteer information, but some professors call on students randomly. It is, thus, a good idea to come to class prepared so as not to be embarrassed in front of the class. Students should not disrupt the class by talking to each other. If one continues to disrupt the class, the student may be asked to leave. The usage of electronic devices, textbooks and any form of interaction between students during the tests is strictly forbidden. Electronic devices (cell phones, tablets, dictionaries, etc.), except for approved simple calculators, must not be within the reach (in pocket, in the desk, etc.) of students during tests. It is the students' responsibility to stow these items before the test begins without specific warning by the supervising teachers. Violation of these above mentioned regulations results in an immediate and unconditional dismissal from the program.

### Requirements

The 2-semester course consists of lectures and seminars. Attending lectures is strongly recommended, attendance of seminars is compulsory and recorded. Student attendance at lectures is checked randomly throughout the year. Those who are absent will lose their eligibility for exemption and bonus points. Everyone must attend the seminars with the group designated by the Registrar's Office.

Absence can significantly affect your understanding and can have serious implications of progression in your studies. One might have a maximum of three seminar absences per semester to have the opportunity to get exemption. Students missing 4 seminars per semester cannot be exempted from the End of Semester Examination (ESE) or Final Examination (FE), regardless of their score reached on the Self Control Tests. Students missing 5 or more seminars per semester are dismissed from the course. Missed seminars cannot be made up, unless one obtains prior permission to be absent.

The knowledge of students will be tested 4 times during each semester using a written test system by **Self Control Tests (SCT)**. The first semester is ended with an **End of Semester Examination (ESE)** covering the topics of all lectures and seminars of the first semester. Three dates will be set for the ESE during the winter examination period. Unsuccessful students may repeat the ESE twice (B and C chances). Students repeating the course must successfully pass the first semester either with exemption or at least with a score of 55% of ESE, otherwise their studies will be terminated. The ESE is not compulsory for non-repeater students and even who fail may continue their study in the second semester, however, they lose their chance to receive bonus points. Exam exemptions and bonus point policy are to improve the students' performance on SCTs and give them a chance to get exemption of the FE (described below) even with SCT scores lower than 40% in the first semester. Exact details of the exemption of ESE:

- one's average score of the three best first semester SCTs is at least 55%, AND
- (s)he successfully completed all the SCTs at least with 30% score, AND
- (s)he has a maximum of 3 seminar absences for each subject in the first semester.

The course ends with a **Final Exam (FE)** covering the whole material of the first and second semesters. A minimum of four FE dates will be set during the summer examination period. Unsuccessful students may repeat the FE twice (B and C chances, and the latter ends up with an oral examination part). Exemption from FE is offered for students who achieve excellent academic performance during their studies on the following base:

- the average score of the six best SCTs (out of 8) of the two semesters is at least 55%, AND
- passed all the SCTs with at least 30%, AND

- (s)he has a maximum of 3 seminar absences for each subject per semester.

OR

- the average of the ESE score taken 3 times plus the scores of the 3 best SCTs in the 2<sup>nd</sup> semester is at least 55%, AND

- passed all the SCTs with at least 30%, AND

- (s)he has a maximum of 3 seminar absences for a given subject per semester.

Bonus points will be added to the FE score (in %) of eligible students and calculated as follows:

The average of the ESE score three times and the best 3 2 <sup>nd</sup> semester SCTs OR the average of the best 6 SCTs	Bonus points (%)
40.00-42.99	2
43.00-45.99	4
46.00-48.99	6
49.00-52.99	8
53.00-54.99	10

Students who could not meet the above described conditions for exemption during the two semesters must sit for the FE from the whole material of the first and second semesters. The participation shall be preceded by ID confirmation (i.e. student's card, passport or driving license) before all forms of tests.

Self Control Tests, End of Semester Exams, and Final Exams will be assessed as follows.

Percentage (%)	Mark
0 - 54.99:	fail (1)
55.00 - 59.99:	pass (2)
60.00 - 74.99:	satisfactory (3)
75.00 - 84.99:	good (4)
85.00 - 100:	excellent (5)

Absence for any reason counts as 0%.

Course coordinator: Dr. Beáta Lontay, Department of Medical Chemistry

Subject: **INTRODUCTION TO BIOLOGY I.**

Year, Semester: Basic Medicine Course, 1<sup>st</sup>

Number of teaching hours:

Lecture: **56**

Seminar: **28**

**1<sup>st</sup> week:**

**Lecture:**

The chemistry of life 1

Proteins, carbohydrates and lipids 1.

Proteins, carbohydrates and lipids 2.

Proteins, carbohydrates and lipids 3.

**2<sup>nd</sup> week:**

**Lecture:**

Proteins, carbohydrates and lipids 4.

Nucleic acids

Cells: the working units of life 1. Prokaryotes\*

Cells: the working units of life 2.

**3<sup>rd</sup> week:**

**Lecture:**

Cells: the working units of life 3.  
Cells: the working units of life 4.  
Cells: the working units of life 5.  
Cell membranes 1.

**4<sup>th</sup> week:**

**Lecture:**

Cell membranes 2.  
Cell membranes 3.  
Cell membranes 4.  
Energy, enzymes and metabolism 1.

**5<sup>th</sup> week:**

**Lecture:**

Energy, enzymes and metabolism 2.  
Energy, enzymes and metabolism 3.  
Energy, enzymes and metabolism 4.  
Pathways that harvest chemical energy 1.

**6<sup>th</sup> week:**

**Lecture:**

Pathways that harvest chemical energy 2  
Pathways that harvest chemical energy 3.  
Pathways that harvest chemical energy 4.  
Pathways that harvest chemical energy 5.

**7<sup>th</sup> week:**

**Lecture:**

Cellular signaling and communication 1.  
Cellular signaling and communication 2.  
Cell cycle and cell division 1.  
Cell cycle and cell division 2.

**8<sup>th</sup> week:**

**Lecture:**

Cell cycle and cell division 2.  
Cell cycle and cell division 2.  
Inheritance, genes and chromosomes 1.  
Inheritance, genes and chromosomes 2.

**9<sup>th</sup> week:**

**Lecture:**

Inheritance, genes and chromosomes 3.  
Inheritance, genes and chromosomes 4.  
Inheritance, genes and chromosomes 5.  
Inheritance, genes and chromosomes 6.

**10<sup>th</sup> week:**

**Lecture:**

Inheritance, genes and chromosomes /Pop. Gen 7  
DNA and its role in heredity 1.  
DNA and its role in heredity 2.  
DNA and its role in heredity 3.

**11<sup>th</sup> week:**

**Lecture:**

From DNA to protein: gene expression 1.  
From DNA to protein: gene expression 2.  
From DNA to protein: gene expression 3.  
From DNA to protein: gene expression 4.

**12<sup>th</sup> week:****Lecture:**

From DNA to protein: gene expression 4.  
From DNA to protein: gene expression 5.  
Gene mutation and molecular medicine 1.  
Gene mutation and molecular medicine 2.

**13<sup>th</sup> week:****Lecture:**

Gene mutation and molecular medicine 3.  
Gene mutation and molecular medicine 4.  
Regulation of gene expression 1. (Prokaryotic reg.)  
Regulation of gene expression 2. (Eukaryotic reg.)

**14<sup>th</sup> week:****Lecture:**

Regulation of gene expression 3.(Eukaryotic reg.)  
Regulation of gene expression 4. .(Eukaryotic reg.)  
The mechanism of evolution 1.  
The mechanism of evolution 2.

Contact person: Dr. András Penyige, Associate Professor, Department of Human Genetics

Recommended book: Sadava-Hillis-Heller-Berenbaum: Life, Sinauer-Macmillan

Subject: **INTRODUCTION TO BIOLOGY II.**

Year, Semester: Basic Medicine Course, 2<sup>nd</sup>

Number of teaching hours:

Lecture: **42**

Seminar: **28**

**1<sup>st</sup> week:****Lecture:**

Tissues, Organs and Organ Systems 1.  
Tissues, Organs and Organ Systems 2.  
Tissues, Organs and Organ Systems 3.

**2<sup>nd</sup> week:****Lecture:**

Homeostasis and cellular physiology.  
Temperature Regulation.  
Blood, a fluid tissue 1.

**3<sup>rd</sup> week:****Lecture:**

Blood, a fluid tissue 2.  
Circulation1.  
Circulation 2.

**4<sup>th</sup> week:**

**Lecture:**

Circulation 3.

Circulation 4. The lymphatic system.

Natural Defenses against Disease 1.

**5<sup>th</sup> week:**

**Lecture:**

Natural Defenses against Disease 2.

Natural Defenses against Disease 3.

Nutrition, Digestion and Absorption 1.

**6<sup>th</sup> week:**

**Lecture:**

Nutrition, Digestion and Absorption 2.

Nutrition, Digestion and Absorption 3.

Nutrition, Digestion and Absorption 4.

**7<sup>th</sup> week:**

**Lecture:**

Respiratory system 1.

Respiratory system 2.

Salt and Water Balance and Nitrogen Excretion 1.

**8<sup>th</sup> week:**

**Lecture:**

Salt and Water Balance and Nitrogen Excretion 2.

Hormones 1.

Hormones 2.

**9<sup>th</sup> week:**

**Lecture:**

Hormones 3.

Hormones 4.

Hormones 5.

**10<sup>th</sup> week:**

**Lecture:**

Neurons and Nervous system 1.

Neurons and Nervous system 2.

Neurons and Nervous system 3.

**11<sup>th</sup> week:**

**Lecture:**

Neurons and Nervous system 4.

Neurons and Nervous system 5.

Sensory systems 1.

**12<sup>th</sup> week:**

**Lecture:**

Sensory systems 2.

Musculoskeletal Systems 1.

Musculoskeletal Systems 2.

**13<sup>th</sup> week:**

**Lecture:**

Musculoskeletal Systems 3.

Reproduction and Development 1.

Reproduction and Development 2.

**14<sup>th</sup> week:**

**Lecture:**

Reproduction and Development 3.

Reproduction and Development 4.

Contact person: Dr. Norbert Szentandrassy, Department of Physiology

Recommended book: Sadava, Hills, Heller, Berenbaum: Life (10<sup>th</sup> edition)

Subject: **INTRODUCTION TO PHYSICS I.**

Year, Semester: Basic Medicine Course, 1<sup>st</sup>

Number of teaching hours:

Lecture:56

Seminar: 28

**1<sup>st</sup> week:**

**Lecture:**

Introduction, requirements. Standards of length, mass, time. Significant figures. Prefixes. Conversion of units.

Coordinate systems, trigonometry.

Radians, vectors and scalars, geometry, equation solving, problem solving, graphing. Functions, calculator usage

**2<sup>nd</sup> week:**

**Lecture:**

Motion in one dimension, displacement, velocity, acceleration, motion diagrams.

Freely falling objects.

**3<sup>rd</sup> week:**

**Lecture:**

Vectors and their properties. Components of vectors. Displacement, velocity and acceleration in two dimensions.

Motion in two dimensions. Projectile motion.

**4<sup>th</sup> week:**

**Lecture:**

The laws of motion. Newton's First, Second and Third Law.

Applications of Newton's Laws. Forces of friction.

**5<sup>th</sup> week:**

**Lecture:**

Energy. Work. Kinetic energy and the work-energy theorem. Gravitational potential energy.

Spring potential energy. System and energy conservation. Power. Work done by varying forces.

**6<sup>th</sup> week:**

**Lecture:**

Momentum and impulse. Conservation of momentum. Collisions. Elastic and inelastic collisions.

Angular speed and angular acceleration. Rotational motion under constant angular acceleration.

**7<sup>th</sup> week:**

**Lecture:**

Centripetal acceleration. Newtonian gravitation. Kepler's laws.

Torque and the two conditions for equilibrium. The center of gravity.

**8<sup>th</sup> week:**

**Lecture:**

Rotational kinetic energy. Angular momentum.

States of matter. Deformation of solids. The Young's, shear and bulk modulus. Density and pressure. Variation of pressure with depth. Pressure measurements.

**9<sup>th</sup> week:**

**Lecture:**

Buoyant forces and Archimedes's principle. Fluids in motion.

HP equation, Circulation, blood pressure measurement, transport phenomena, diffusion, osmosis, calculations with cont. eq + HP eq.

**10<sup>th</sup> week:**

**Lecture:**

Temperature and the zeroth law of thermodynamics. Thermometers and temperature scales. Thermal expansion of solids and fluids. Macroscopic description of an ideal gas. The kinetic theory of gases.

Energy in thermal processes. Heat and internal energy.

**11<sup>th</sup> week:**

**Lecture:**

Specific heat. Calorimetry. Latent heat and phase change.

The first law of thermodynamics. The second law of thermodynamics. Entropy. Refrigerators and heat pumps.

**12<sup>th</sup> week:**

**Lecture:**

Elastic potential energy. Hook's law. Simple harmonic motion. Motion of a pendulum.

Waves. Frequency, amplitude and wavelength. Interference of waves. Reflection of waves

**13<sup>th</sup> week:**

**Lecture:**

Sound. Energy and intensity of sound waves. Doppler effect

Ultrasound. Shock waves, standing waves. The ear and the principles of hearing.

**14<sup>th</sup> week:**

**Lecture:**

Interactive seminar and preparation for the ESE.

Contact person: Dr. Zoltán Varga, Associate Professor, Department of Biophysics

Recommended book: Serway-Vuille: College Physics, Brooks/Cole

Subject: **INTRODUCTION TO MEDICAL CHEMISTRY I.**

Year, Semester: Basic Medicine Course, 1st

Number of teaching hours:

Lecture: **56**

Seminar: **28**

**1<sup>st</sup> week:**

**Lecture:**

Introduction to Chemistry. Symbols of the elements. Physical and chemical properties

The SI system of measurement

**2<sup>nd</sup> week:**

**Lecture:**

The atomic theory. Structure of the atom, nuclear arithmetic

Mixtures and chemical compounds. Chemical formulas. Naming chemical compounds.

**3<sup>rd</sup> week:**

**Lecture:**

Atomic, molecular and molar mass relationships.

Percent composition and empirical/molecular formulas. Chemical equations, stoichiometry

**4<sup>th</sup> week:**

**Lecture:**

Summary of general chemistry 1

**Test #1**

**5<sup>th</sup> week:**

**Lecture:**

The electromagnetic spectrum. Atomic spectra. The Bohr model of hydrogen atom. The quantum mechanical model of the atom.

Electron configurations and the periodic table. Classification of the elements

**6<sup>th</sup> week:**

**Lecture:**

Periodic properties

Chemical bonds: metallic, ionic, and covalent bon. Electron-dot structures

**7<sup>th</sup> week:**

**Lecture:**

VSEPR and valence bond theory

Intermolecular forces

**8<sup>th</sup> week:**

**Lecture:**

Summary of general chemistry 2

**Test #2**

**9<sup>th</sup> week:**

**Lecture:**

The gaseous state

Liquid and solid state, phase changes. The chemistry of water

**10<sup>th</sup> week:**

**Lecture:**

Solutions. Electrolytes and nonelectrolytes

Chemical equilibrium

**11<sup>th</sup> week:**

**Lecture:**

Summary of general chemistry 3

**Test #3**

**12<sup>th</sup> week:**

**Lecture:**

Acids and bases 1

Acids and bases 2

**13<sup>th</sup> week:**

**Lecture:**

Thermochemistry: internal energy and state functions. Enthalpy. Hess's law



Redox reactions. Activity series of the elements. Galvanic cells

14<sup>th</sup> week:

**Lecture:**

Summary of general chemistry 4

**Test #4**

Subject: **INTRODUCTION TO MEDICAL CHEMISTRY II.**

Year, Semester: Basic Medicine Course, 2nd

Number of teaching hours:

Lecture: **56**

Seminar: **28**

**1<sup>st</sup> week:**

**Lecture:**

The main-group elements. s-, p-, d-block metals

Nonmetals: hydrogen, halogens and noble gases

**2<sup>nd</sup> week:**

**Lecture:**

Nonmetals: oxygen and sulfur

Nonmetals: nitrogen, phosphorus and carbon

**3<sup>rd</sup> week:**

**Lecture:**

**Test #5**

Covalent bonding in organic compounds. Classification of organic compounds

**4<sup>th</sup> week:**

**Lecture:**

Alkanes. Nomenclature and isomerism of alkanes

Reactions of alkanes. Cycloalkanes

**5<sup>th</sup> week:**

**Lecture:**

Unsaturated hydrocarbons

Aromatic compound: structure and properties

**6<sup>th</sup> week:**

**Lecture:**

Heteroaromatic compounds. Reactions of benzene and its derivatives

Organic halogen compounds

**7<sup>th</sup> week:**

**Lecture:**

Summary of organic chemistry 1

**Test #6**

**8<sup>th</sup> week:**

**Lecture:**

Alcohols and phenols

Ethers, thioethers.

**9<sup>th</sup> week:**

**Lecture:**

Organic sulfur compounds

Aldehydes, ketones and quinones

**10<sup>th</sup> week:**

**Lecture:**

Nitrogen containing organic compounds: aliphatic amines

Nitrogen containing organic compounds: heterocyclic nitrogen compounds. Amines of biological importance

**11<sup>th</sup> week:**

**Lecture:**

Summary of organic chemistry 2

**Test #7**

**12<sup>th</sup> week:**

**Lecture:**

Carboxylic acids

Substituted carboxylic acids. Carboxylic acid derivatives: esters and amides

**13<sup>th</sup> week:**

**Lecture:**

Carboxylic acid derivatives: halides and anhydrides; salts and detergents

Stereochemistry

**14<sup>th</sup> week:**

**Lecture:**

Summary of organic chemistry 3

**Test #8**

Contact person: Dr. Endre Kókai, Department of Medical Chemistry

Recommended books: McMurry, Fay: Chemistry (7th edition)

Erdődi, Csontos: Organic chemistry for premedical students (2010)